

GERBER ANALYTICS, LLC

OHIO GRADUATION TEST LEAGUE ACADEMIC PERFORMANCE

TOLEDO AREA ATHLETIC CONFERENCE

**LEAGUE CHAMPION --
MAUMEE VALLEY COUNTRY DAY**

. 2ND - PERFORMANCE INDEX SCORE
(ADJUSTED FOR 10TH GRADERS)

. 2ND - MATHEMATICS

. 1ST - READING

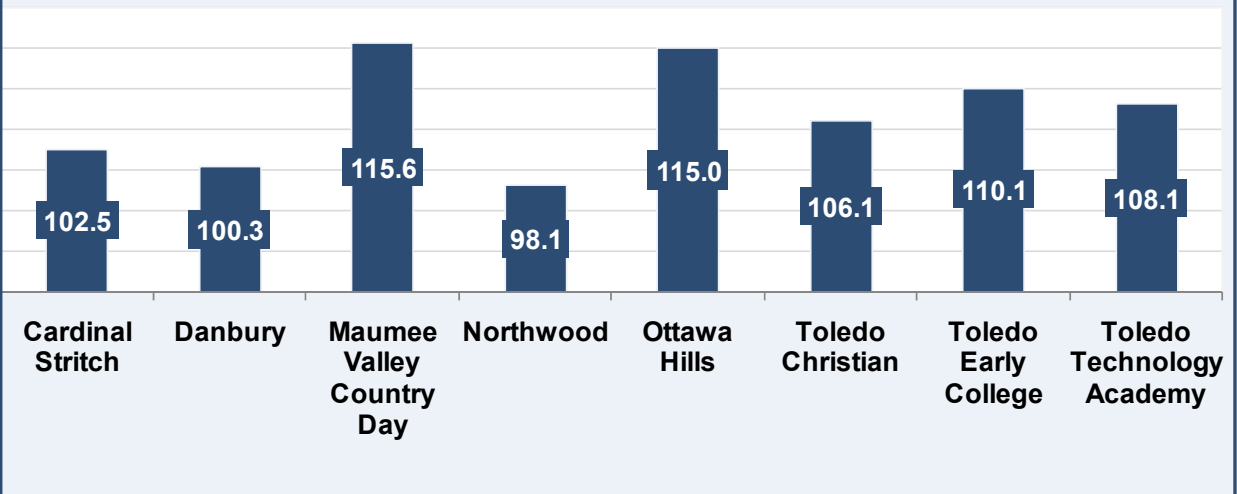
. 1ST - SCIENCE

. 2ND - SOCIAL STUDIES

. 1ST - WRITING

. 1ST - PERCENTAGE OF STUDENTS WHO
PASSED ALL FIVE TESTS

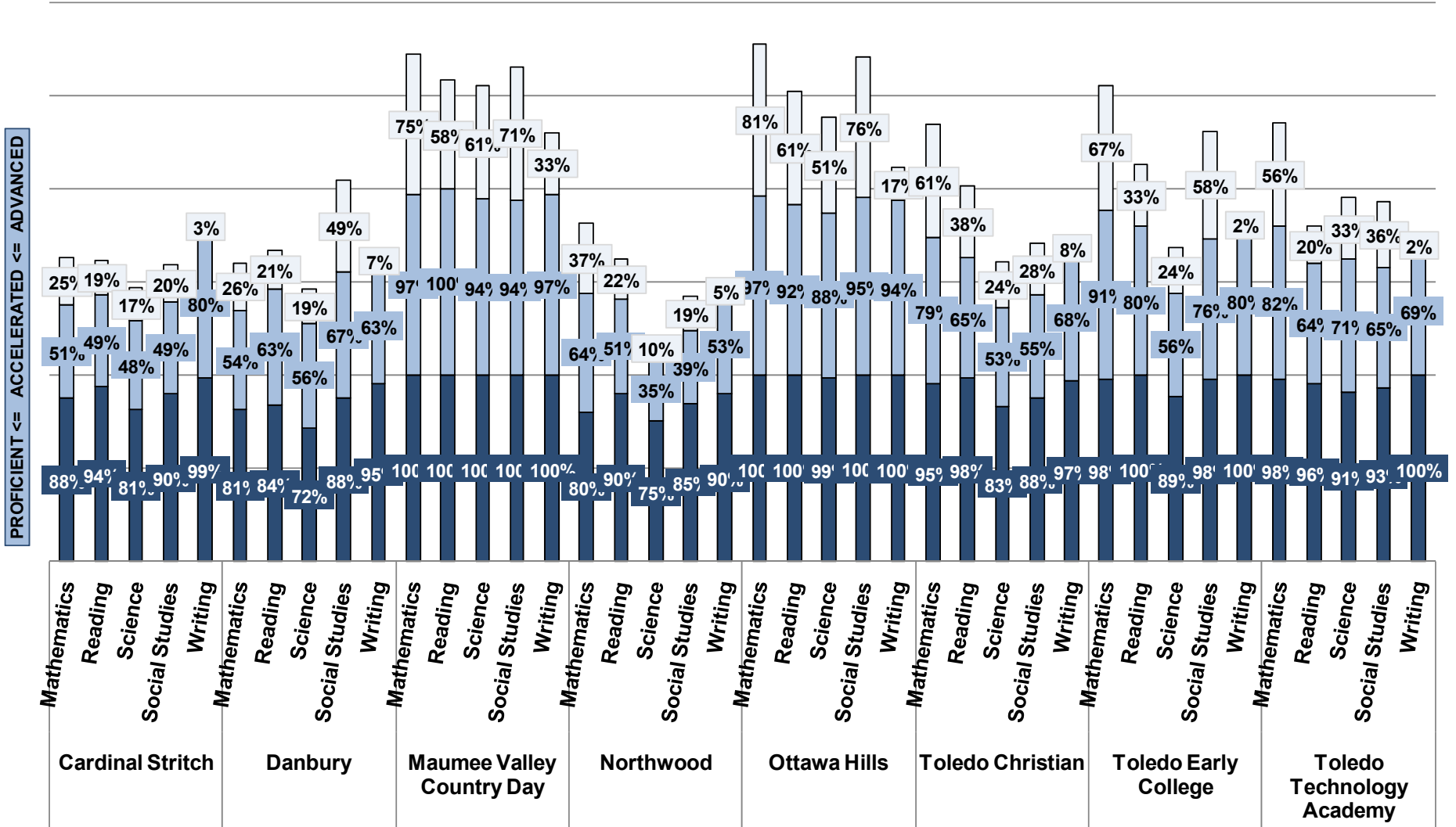
PERFORMANCE INDEX SCORE (ADJ)



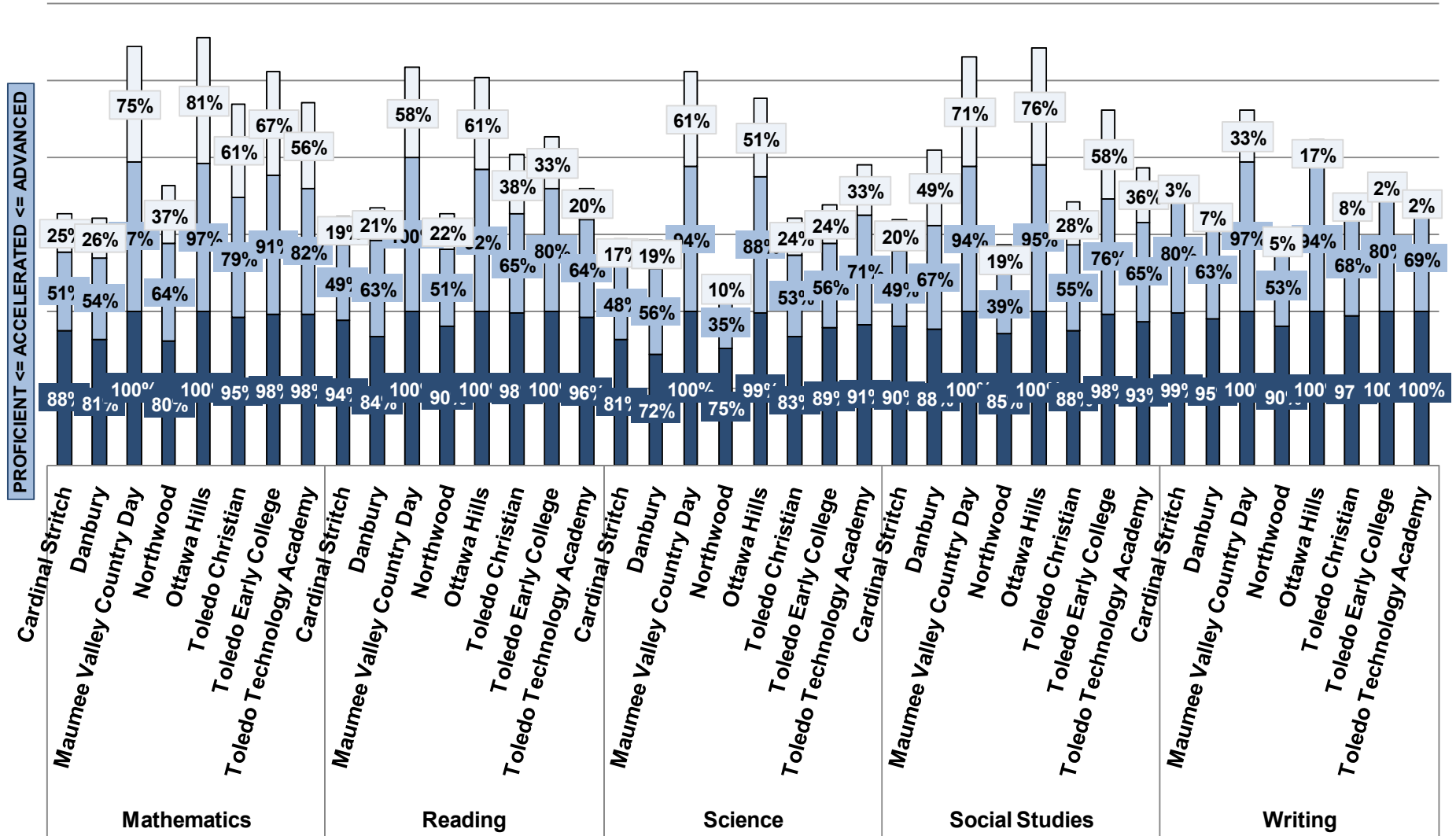
CLICK BELOW FOR MORE INFORMATION

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- [PERFORMANCE BY HIGH SCHOOL](#)
- [BY SUBJECT](#)
- [3 YEAR PERFORMANCE BY HIGH SCHOOL - GROUP 1](#)
- [GRP 2](#)
- [GRP 3](#)
- [GRP 4](#)
- [PASSED 5](#)

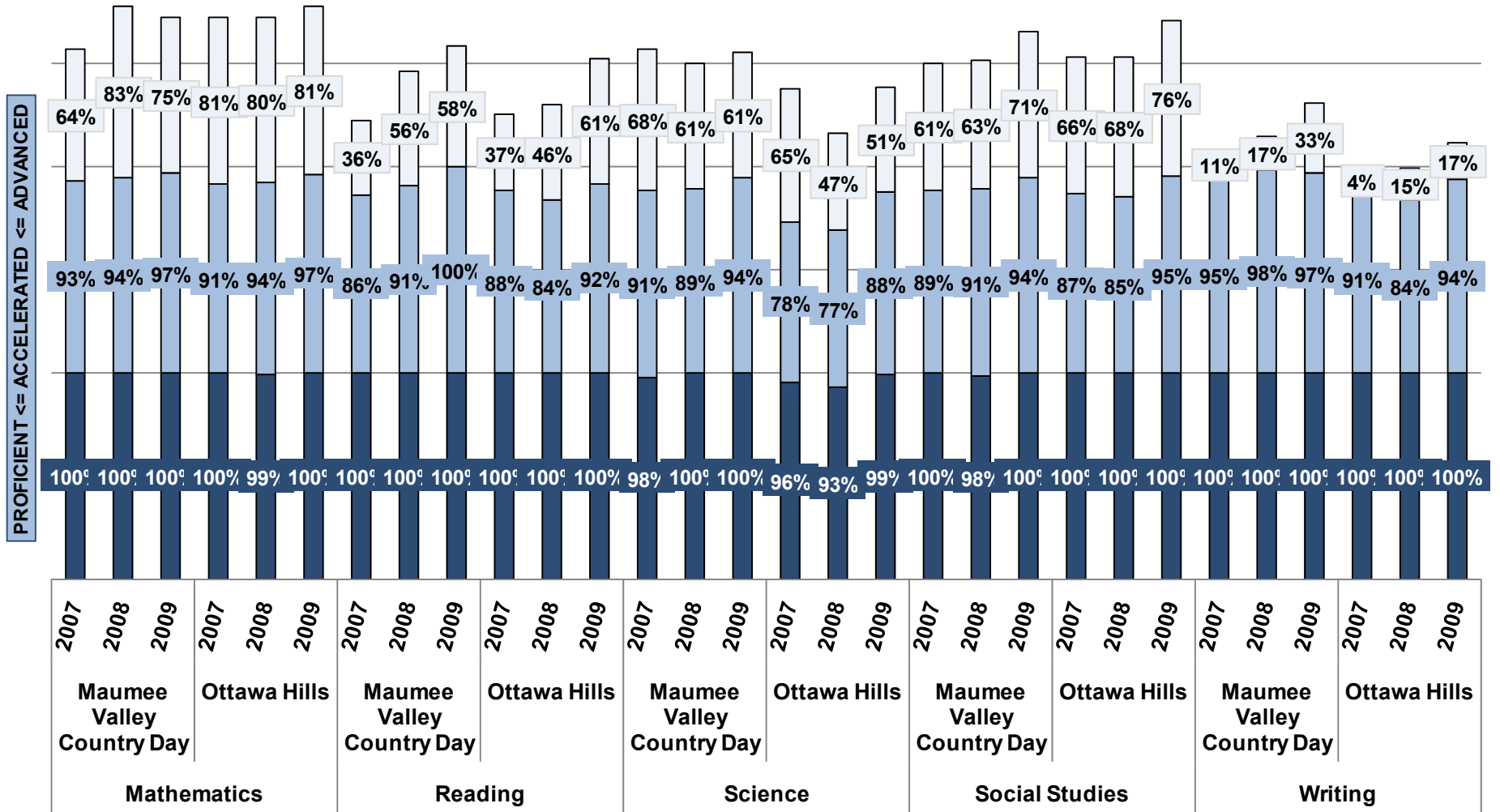
PERFORMANCE BY HIGH SCHOOL 2009



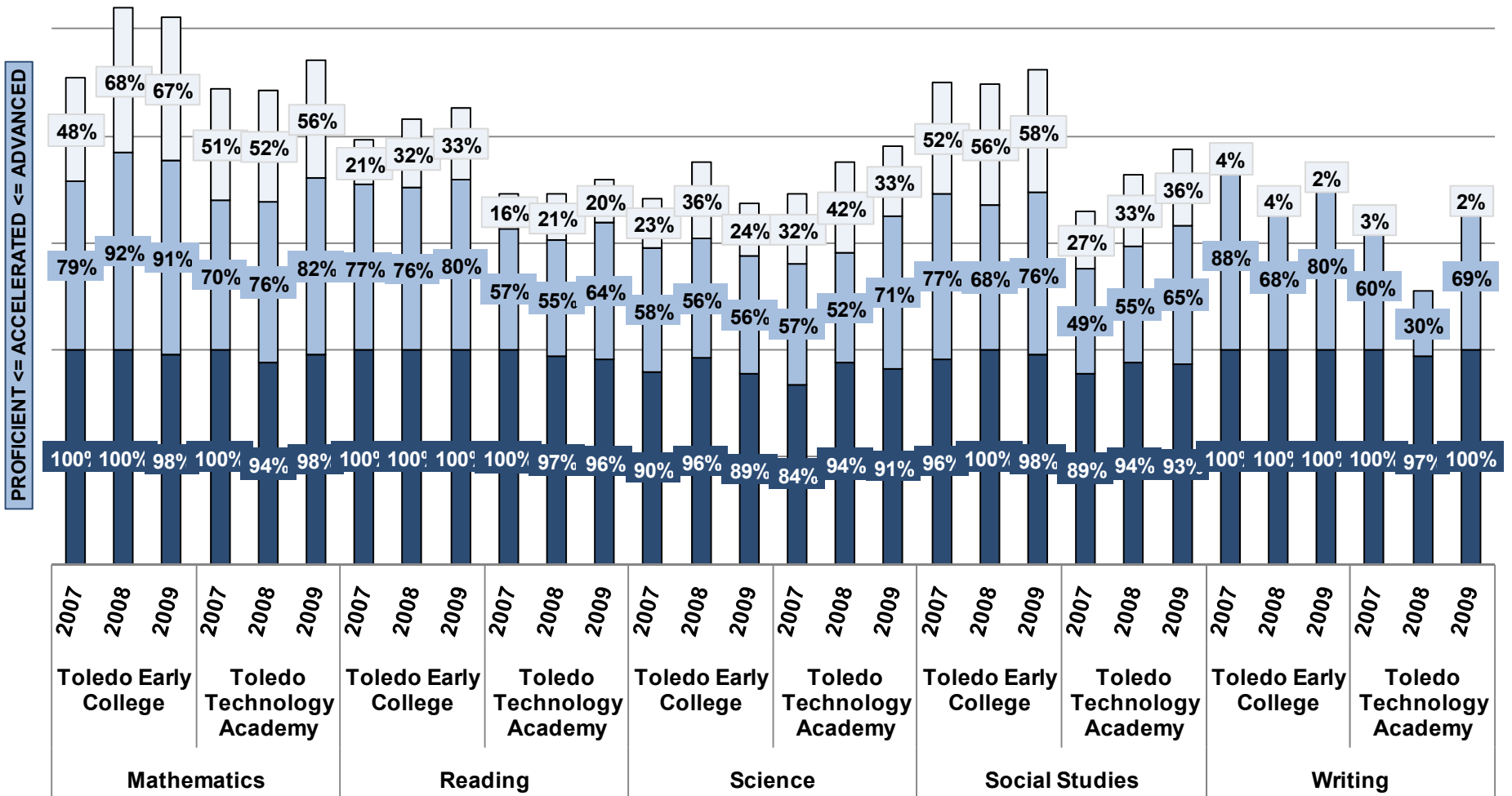
PERFORMANCE BY SUBJECT 2009



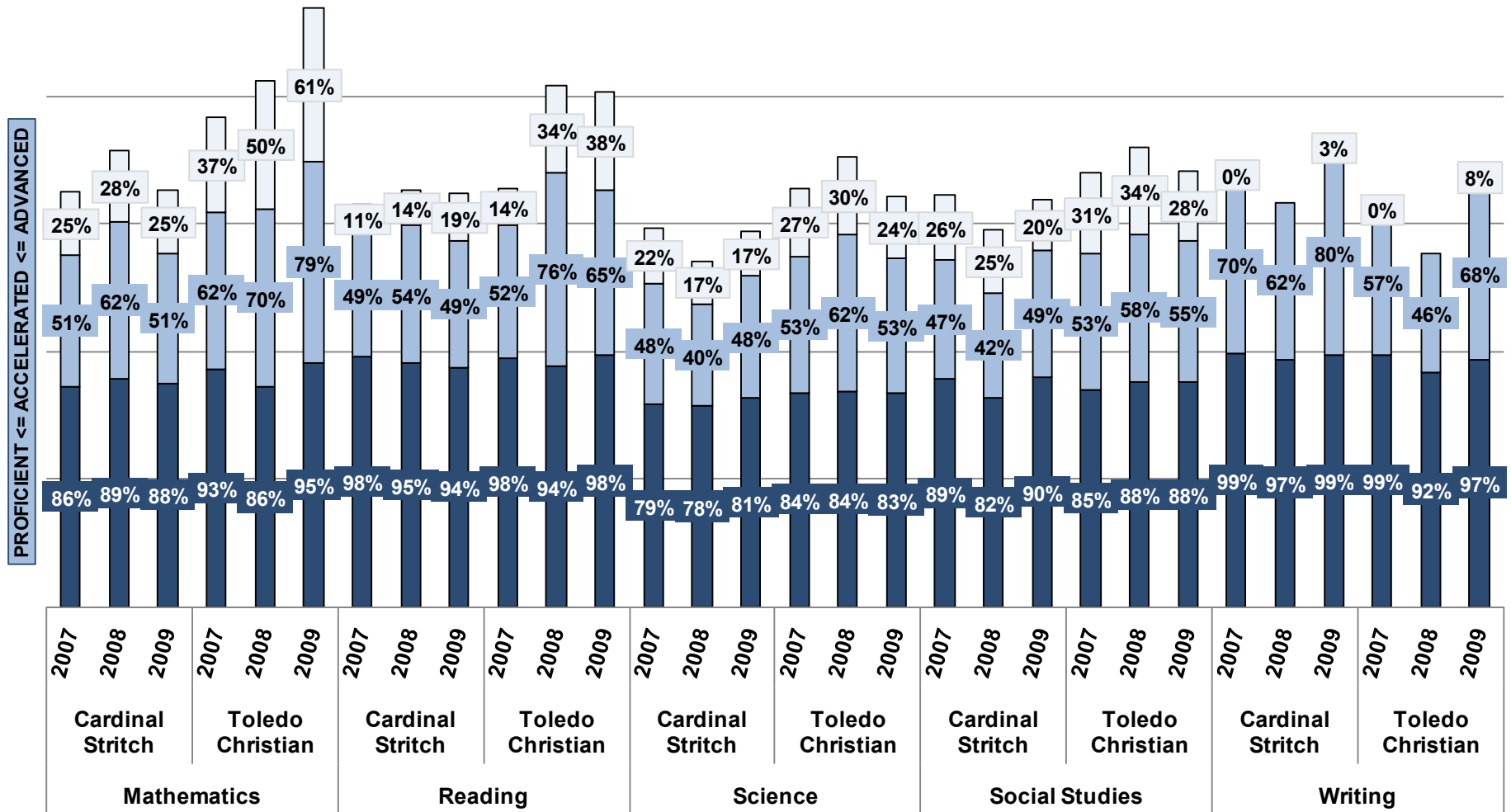
THREE YEAR PERFORMANCE BY HIGH SCHOOL



THREE YEAR PERFORMANCE BY HIGH SCHOOL



THREE YEAR PERFORMANCE BY HIGH SCHOOL

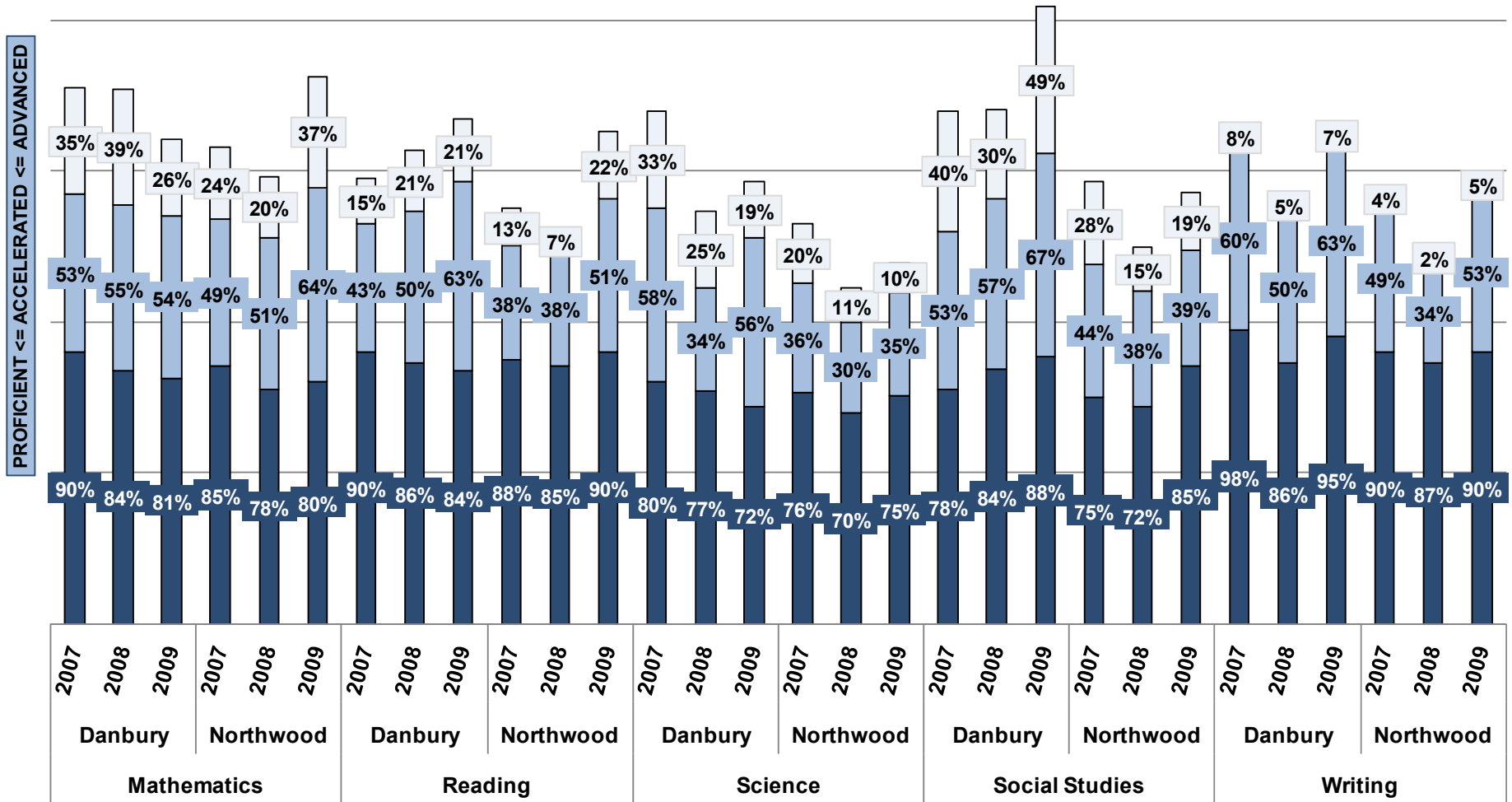


[NEXT CHART](#)

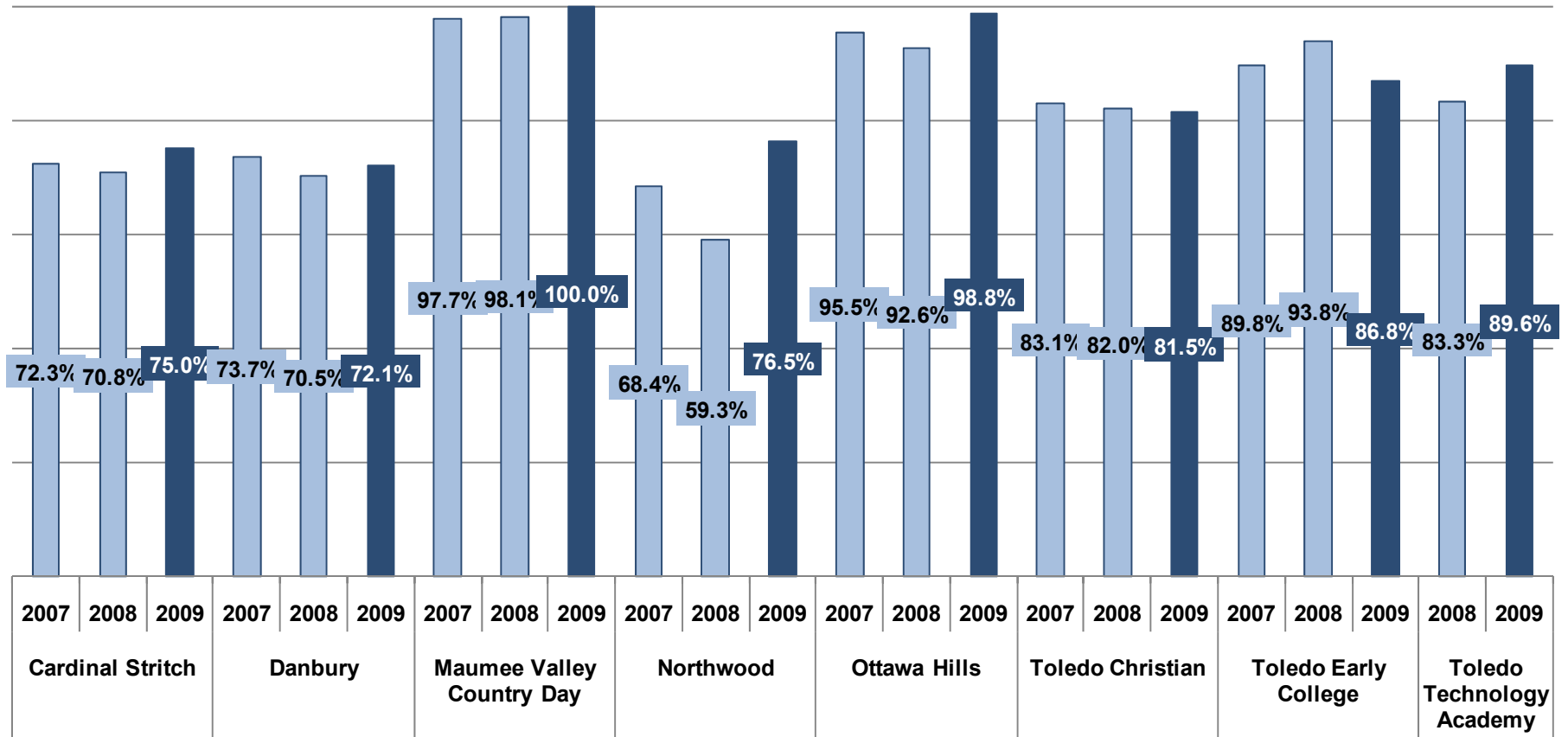
[PREV CHART](#)

[PAGE ONE](#)

THREE YEAR PERFORMANCE BY HIGH SCHOOL



% OF STUDENTS WHO PASSED ALL FIVE TESTS



These 10th grade students will not be required to retake any portion of the test.

PERFORMANCE INDEX SCORE (ADJUSTED)

Note that the Performance Index Score (Adjusted) is different from what you may have seen on the Ohio Department of Education’s Report Card. The calculation in this document is **only** for the **10th grade students**. It also does not include any students who did not take the test. It was calculated as follows:

Ada High School

Subject	Below Basic	Basic	Proficient	Accelerated	Advanced	
Mathematics	9.6%	9.6%	25.0%	21.2%	34.6%	
Reading	3.8%	5.8%	42.3%	36.5%	11.5%	
Science	3.8%	19.2%	25.0%	23.1%	28.8%	
Social Studies	15.4%	9.6%	23.1%	23.1%	28.8%	
Writing	5.8%	5.8%	40.4%	46.2%	1.9%	
Total of Above	38.4%	50.0%	155.8%	150.1%	105.6%	
Average of 5	7.7%	10.0%	31.2%	30.0%	21.1%	
Factor	0.3	0.6	1	1.1	1.2	
						Summation
Average * Factor	2.3	6.0	31.2	33.0	25.3	97.8

It was necessary to create this 10th grade only version of a Performance Index Score for a better “apples to apples” comparison of all schools (both private and public).